| Grade 3 Online Learning Plan Week of: May 18, 2020 |  |  |  |  |
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| MondayLA focus | TuesdayMath focus | WednesdayLA focus | ThursdayMath focus | FridayScience focus |
| Math: AOD <br> What Comes Next?.pdf | Reading: 20 min . on Epic or offline | Math: AOD <br> Today's <br> Number.pdf | Reading: 20 min. on Epic or offline |  |
| Watch this video <br> on the Civil War <br> before you read. <br> Access <br> code/password: thirdgrade <br> Read about <br> Sarah Emma <br> Edmonds and <br> how she was a <br> spy during the <br> Civil War <br> Complete the following <br> informative writing piece on <br> Sarah after reading and watching. <br> Time to R.A.C.E Writing <br> Extended activity: Imagine you were a soldier during the Civil War. Write a journal entry describing a typical day. Use details from the article and sidebar to make your entry realistic. <br> Remember capitals, punctuation, and | Warm-up: <br> Drawing fractions <br> Do \#1 only <br> AOD: <br> Which One <br> Doesn't <br> Belong?.pdf <br> Lesson: <br> Watch the video on where to place fractions on a number line. <br> Fractions on a <br> Number Line <br> Song \\| 3rd Grade <br> Practice <br> problems: <br> Do problems on <br> Fractions Page <br> 50.pdf <br> Share a picture of your work with your math teacher. <br> Game: <br> Here's a Fraction <br> Game for you and your family to play. <br> Directions: <br> Racing Fractions <br> page 1.pdf <br> Racing Fractions <br> page 2..pdf <br> Game Board: <br> Racing Fractions | Read A Frog's <br> Life on <br> readworks.org. <br> Answer the questions in the question set. <br> Ellis: YEXBVQ <br> Woller: 6NR7QD <br> Kriesel:J4CWCE <br> Roesler: 4YYKDW <br> Password: 1234 <br> Pretend that you are a froglet. Think about how you would feel and what you would look like. Describe in a narrative story what happens to you as you change into a frog. You can create a sequencing frame first to organize your thoughts, if you want. Use descriptive words to show (not tell) what is happening to you, thoughts you might have in quotation marks, and transition words! Your writing teachers can't wait to see what you create! Writing paper, if you can print it, this is your familiar writing paper or you can type on | Warm-up: <br> Drawing <br> Fractions <br> Do \#2 only <br> AOD: <br> How Many?.pdf <br> Lesson: <br> Check out this <br> video about <br> comparing <br> fractions! <br> Comparing <br> Fractions <br> Practice <br> problems: <br> Please do these <br> 2 worksheets. <br> One of them has <br> you compare <br> fractions using a <br> number line. The <br> other has you <br> use the same <br> whole to compare <br> fractions. Please <br> share your work <br> with your math <br> teacher. <br> Comparing <br> Fractions W.S. <br> \#1.pdf <br> Comparing <br> Fractions W.S. <br> \#2.pdf <br> Game: | Watch the video <br> Metamorphosis: <br> Caterpillar to <br> Butterfly <br> After watching the video, look back to Wednesday's reading about a frog's life cycle. Using the Venn diagram, compare the life cycle of a butterfly \& frog. Fill in the worksheet on how they are different and how they are the same. Share your work with your teacher. <br>  <br> Contrast.pdf |


| spelling! Share your writing with your teacher! | Game Board.pdf <br> Game Cards: <br> Fraction game cards.pdf | google doc and share with us. | Play one of these games (or all of them) with your family. The directions for the game are on the bottom of each sheet. <br> Comparing <br> Fractions Game \#1 <br> Comparing <br> Fractions Game \#2 <br> Comparing <br> Fractions Game \#3 |  |
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| Mr. Hedrick: Cod | with Mr. Hedrick | Specials Opportunities | Mr. Bass: May F Calendar | ss Challenge |

